

▽ Location Presentation & Discussion Lead ▽

For this assignment, you will research a location and present your findings to the class. You will also select brief readings for our class and lead a discussion about your location. You may choose your location. It can be a country, a region, a city, or a town. I suggest you chose a location that is meaningful and interesting to you. You need not have visited your location in person. Presentations will be scheduled throughout the semester; sign up for a date that works with your schedule. This presentation will count for 10% of your final course grade. You should plan on your presentation and discussion taking approximately **25 minutes**. Your presentation will include several parts:

- Atlas entry
 - Using *The Bedford Book of Genres* guide to encyclopedia entries, you will write an atlas entry on your location. Your entry should compile factual information on your location including demographic and geographic data.
 - Post your entry to the Atlas on our course website.
- 5 pins on class Google map
 - We will build a Google map with specific locations saved from our presentations.
 - Select **five** places within your location to drop a pin on our Google map. You may consider capitals, landmarks, monuments, attractions, or locations that are personally meaningful to you.
 - In your presentation, you should explain **why** you chose to save these particular locations.
- Audio/visual component
 - You will show the class a video, photo, or song relating to your location.
 - In your presentation you should explain why you have selected this particular audio/visual element.
- Reading for class
 - By the class period before your presentation**, you will distribute a brief reading to the class related to your location. This means if you present on Monday, you will distribute your reading the Friday before your presentation. If you present on Wednesday, distribute your reading Monday. If you present Friday, distribute your reading Wednesday.
 - You may select news articles, short stories, poems, or any other short (under 10 page) reading. You should pick a reading that you feel would foster good discussion with your classmates.
 - Please distribute readings via email
- Three discussion questions
 - Your discussion questions may be related to your reading or to your location more generally. You may chose to write your questions on the board, display them on a Google doc, pass them out in hard copy, or simply ask your questions verbally.
- A works cited page
 - Please email me a list of the sources you consuled in MLA format.